



PRINCE GEORGE HIGH SCHOOL

7801 Laurel Spring Road | Prince George, Virginia 23875

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Date: Jun 2, 2022

To: Rising PGHS English 10 Honors Parents & Students

Memorandum Subject: Optional Summer Reading & Assignment

Dear English 10 Honors student:

Welcome to the tenth grade and your comprehensive study of World Literature, advanced grammar, and SAT vocabulary. To begin your study of World Literature, you are invited to participate in summer reading. The reading of a novel and completing the related assignment is **OPTIONAL** this year. Students may choose a novel to read from the attached list. This list includes classic and modern novels written by authors, about people and cultures, all over the world. All novel selections are available in public libraries and bookstores. Copies of the assignment are also available in the Prince George High School library and guidance office. **You do not have to purchase the book.**

Assignment to accompany novel: Book Boxes are a creative way for students to showcase their knowledge, understanding, analysis, and interpretation of a subject. After reading the novel of choice, students will think critically about items that will represent literary elements (theme, motif, characterization, plot, point of view, etc...). Students should choose any type of box (the more creative the better), decorate the box to match the novel, and create items to represent the required literary elements. More information and a rubric are attached to this packet. Students will bring their box to submit for an optional quiz grade (30%) on the first day of class for the semester in which he or she has English 10 Honors.

I am looking forward to a wonderful, productive year in which you will come to appreciate and enjoy studying literature, grammar, writing, and vocabulary. Much of our curriculum next year is intended to help you succeed in college and other advanced courses. If you would like to purchase supplies for this class early, you will need a folder or binder for this class, school issued chrome book, notebook paper, pens/pencils, and highlighters. I'll see you in September as a sophomore at Prince George High School.

Sincerely,

Mrs. Kasi Roberts
English 10 Honors
kroberts@pgs.k12.va.us



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***Disclaimer - Please make a careful selection and get your parents' approval. I've selected books based on their literary merit and the variety of cultures represented through themes that unify us as human beings. Keep in mind that these authors write passionately about a wide variety of topics of their or others' personal interests and convictions. These books represent only the authors' opinions and are not necessarily those of your teachers or the Prince George County School District. Be sure that you take time to explore these books before making your final choice. Remember that you do not need to agree with an author's opinion to appreciate their craft of writing.**

Recommended Summer Reading-Honors 10:

Suggested Reading:	Genre:	Similar Titles:
<i>The Catcher in the Rye</i> by J.D. Salinger	Fiction	<i>The Perks of Being a Wallflower</i> by Stephen Chbosky; <i>I Am Not Your Perfect Mexican Daughter</i> by Erika Sanchez; <i>The Memory of Light</i> by Francisco Stork; <i>Charming As a Verb</i> by Ben Philippe; <i>Darius the Great Is Not Okay</i> by Adib Khorram; <i>We Are Okay</i> by Nina LaCour
<i>Annie John</i> by Jamaica Kincaid	Fiction	<i>Confessions of a Token Black Girl</i> by Danielle Small; <i>The Color Purple</i> by Alice Walker
<i>Mythology</i> by Edith Hamilton	Non-Fiction	<i>World Mythology: An anthology of the great myths and epics</i> by Donna Rosenberg; <i>The Song of Achilles</i> by Madeline Miller; <i>Circe</i> by Madeline Miller; <i>The Illiad or The Odyssey</i> by Homer
<i>Things Fall Apart</i> by Chinua Achebe	Fiction	<i>Heart of Darkness</i> by Joseph Conrad; <i>Purple Hibiscus</i> by Chimanda Ngozi Adichie; <i>Macbeth</i> by William Shakespeare
<i>The Kite Runner</i> by Khaled Hosselini	Fiction	<i>I Am Malala</i> by Malala Yousafzai, <i>All the Light We Cannot See</i> by Anthony Doerr, <i>Fahrenheit 451</i> by Ray Bradbury, <i>Brave New World</i> by Aldous Huxley, <i>The Boy in the Striped Pajamas</i> by John Boyne
<i>The Alchemist</i> by Paulo Coelho	Fiction	<i>The Life of Pi</i> by Yann Martel; <i>White Fang</i> by Jack London; <i>Siddhartha</i> by Herman Hesse; <i>All the Light We Cannot See</i> by Anthony Doerr; <i>The Curious Incident of the Dog in the Night-Time</i> by Mark Haydon; <i>Into the Wild</i> by Jon Krakauer



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<p><i>The Handmaid's Tale</i> by Margaret Atwood</p>	<p>Dystopian fiction</p>	<p><i>Ready Player One</i> by Ernest Cline; <i>Never Let Me Go</i> by Kazuo Ishiguro; <i>Children of Eden</i> by Joey Graceffa; <i>Delirium</i> by Lauren Oliver; <i>Gathering Blue</i> by Lois Lowry (Book Two of <i>The Giver</i>); <i>Matched</i> by Ally Condie; <i>Women Talking</i> by Miriam Toews; <i>Legend</i> by Marie Lu; <i>Shatter Me</i> by Tahereh Mafi; <i>The Last Voyage of Poe Blythe</i> by Ally Condie</p>
<p><i>The Book Thief</i> by Markus Zusak</p>	<p>Fiction</p>	<p><i>All the Light We Cannot See</i> by Anthony Doerr; <i>The Help</i> by Katherine Stockett; <i>The Fault in Our Stars</i> by John Green; <i>The Giver</i> by Lois Lowry; <i>The Boy in the Striped Pajamas</i> by John Boyne; <i>The Hunger Games</i> (book 1) by Suzanne Collins</p>
<p><i>Red Scarf Girl</i> by Ji-li Jiang</p>	<p>Non-fiction memoir</p>	<p><i>The Six-Day Hero</i> by Tammar Stein; <i>The Boy in the Striped Pajamas</i> by John Boyne; <i>A Night Divided</i> by Jennifer A. Nielsen</p>
<p><i>Angela's Ashes</i> by Frank McCourt</p>	<p>Non-fiction memoir</p>	<p><i>The Glass Castle</i> by Jeanette Walls; <i>Into the Wild</i> by Jon Krakauer; <i>Wild</i> by Cheryl Strayed; <i>I Know Why the Caged Bird Sings</i> by Maya Angelou; <i>Night</i> by Elie Wiesel; <i>A Child Called "It"</i> by David Pelzer; <i>Unbroken</i> by Laura Hillenbrand; <i>The Immortal Life of Henrietta Lacks</i> by Rebecca Skloot</p>
<p><i>Enrique's Journey</i> by Sonia Nazario</p>	<p>Non-fiction</p>	<p><i>A Long Walk to Water</i> by Linda Sue Park; <i>The Devil's Highway</i> by Luis Alberto Urrea; <i>The Best We Could Do</i> by Thi Bui; <i>Brown Girl Dreaming</i> by Jacqueline Woodson</p>
<p><i>Persepolis</i> by Marjane Satrapi</p>	<p>Non-fiction graphic novel</p>	<p><i>Persepolis 2: The Story of a Return</i> by Marjane Satrapi; <i>To Kill a Mockingbird</i> by Harper Lee; <i>Maus</i> and <i>Maus II</i> by Art Spiegelman</p>



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BOOK BOX ASSIGNMENT

Instructions:

After reading your novel, find a box. This can be a regular shoe box, recipe box, school box, pizza box, etc...(the more creative, the better). You should decorate the box to match the book (color, paint, shape, etc...). You must create and find 8 objects to place inside your box: four of these must be handmade. This means you can mold, shape, cut, bend, glue, build, construct, sew, etc...these items. Once done, you should prepare a one-paragraph (typed or neatly handwritten) response that explains each object and what it represents with textual evidence (including page numbers) from your novel.

These 8 objects included in your box should reflect each of the following:

- theme(s)
- characterization
- motif
- imagery
- tone
- mood
- point of view
- plot (exposition, rising action, climax, falling action, and resolution)

On the outside of the box, please make sure the following items are clearly and neatly displayed:

- title of novel
- author of the novel
- your name
- character list

Grading Rubric:

- 8 items are included in the box with 4 being handmade – all items are 3D (40 points)
- Outside of box includes characters, title, author's name, and student's name (10 points) _____
- Outside of box is decorated to match the book (10 points) _____
- Paragraph explanations are thorough and explain each item's significance (24 points) _____
- Overall appearance of box and items are neat and creative (16 points) _____

Total = _____

*****To receive full credit, the box must be brought to class on the first day of the semester in which you have English 10 Honors.*****